



# Summer Street Newsletter



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## Upcoming Events:: December 5th:

- **Early Release  
12:00pm**

## December 11th:

- **SSS School Council  
3:15pm**
- **School Committee Meeting  
6:30 pm**

## December 14th:

- **Report Cards go home**

## December 24 - January 1:

- **Holiday Break**

## Letter from the Principal

Dear Parents and Guardians,

I continue to be amazed by the Summer Street community.

The theme for the last month has been gratitude, gratitude for the hard work of the staff, students, and parents and guardians of our students. The swing set is a wonderful example of this. Mr. Phil Crawford immersed himself in the project, getting quotes from ChildCraft for the swing set, staking the area, and participating in many early morning meetings with the PTO and myself. Ed Champy landscaped the area (twice-because our students have opinions about their playground) in monsoon rains, and the PTO championed the purchase with their time, effort, and fundraising.

Speaking of fundraising, the **Race for Education** is a jubilant celebration for the community.

The parents' cheers were matched by the students' high spirits as they walked, jogged and ran around the school.

In the same theme of gratitude, I thought this article was a nice reminder of what we value at Summer Street School and wanted to share it with you.

[How to Raise a Kind Child](#)

If you didn't see it on Twitter, we were lucky to have Congressman Richard Neal (grandfather of Zoe and Grant!) visit the fourth grade. He spoke about the importance of respecting differences and collaborating to make a difference in the world. The students asked him thoughtful, insightful questions.

In addition, I am grateful for the creativity of the Summer Street staff. Mr. Zavisza has taught the first and second grade students the new 'official' song of SSS, sung to the tune of the Beach Boys' Surfin' Safari with new lyrics written by Mr. Zavisza. I think it will make you smile:[Summer Street Song](#)

Sincerely,  
Karen

Follow me on Twitter:  
KarenDwyer@SSS\_KDwyer

First, Next, Last: helping children to tell stories. At home, you can listen to the children's stories and encourage them to use these sequence words to organize their thoughts!

## First Grade

In Ms. Hager's first grade classroom students are working on using transition words in their writing. For this activity, students could choose to teach someone "how to" do something. For example, "How to make a friend." The expectation was for first graders to use the previously taught transition words-First, Next, Then, Last to sequence their event.

Students were given an organizer for their writing pieces. From there, Ms. Hager collaborated with Media Specialist, Ms. Caram, for students to create a video infomercial using the green screen as an extension activity. Students worked hard to complete this assignment and their finished products were full of pride. What a great success in first grade! [Check out the videos!](#)



## Second Grade

The second grade team has enjoyed studying wolves and their habitats. We had the opportunity to travel to Wolf Hollow and see real wolves in their enclosed habitats. The students read and responded to fiction and nonfiction literature about wolves.

They also watched videos about how the wolves changed a river and an ecosystem in Yellowstone National Park. Don't be surprised if you walk by the second grade wing and hear howling!!!



## Art by Yota Kariotis

As we busily wrap up 2018, our classroom folders are starting to fill with beautiful work we'd love to share with our school community! If you are interested in helping prepare and display student artwork, please contact Ms. Kariotis at [kariotisy@lynnfield.k12.ma.us](mailto:kariotisy@lynnfield.k12.ma.us).

For updates and photos of artists at work, please visit our art room twitter feed @mskariotis

On behalf of the 4th Grade Student Council, thank you for supporting our annual November Food Drive. This month, student council members are collecting donations of new and unwrapped toys for children in need. Toys can be deposited bins in the lobby by December 6th.



## Media Center by Alex Caram

### Makerspace

We are accepting makerspace donations! Here is a general [supplies list](#).

### We could greatly use cardboard tubes and tape.

Thank you for your support!

### Student Work!

[Killer Whales by Serena 4R](#)

[1S How To Videos](#)

[1H How To Videos](#)

SSS will be participating in [Hour of Code](#) again!

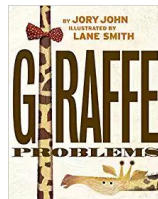
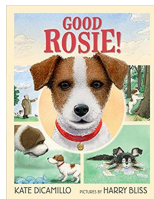
Thursday December 6th



Celebration books are a great way to celebrate a student, teacher, or class!

Take a look at our [wish list](#) for ideas or email me at [carama@lynnfield.k12.ma.us](mailto:carama@lynnfield.k12.ma.us) for more specific recommendations! I'm glad to help choose a book that is right for your child.

The books below would love to be donated!



### Celebration Books

### A Special Thanks to Our November Donors!

**Sue Tsiatis**

**Matilda Hook**

**Jillian Martin**

**Addie Wolf**

**Serena Long**

**Matias Quiroga**

**Nirvahn Sharma**

**Molly McMahon**

**Kelsey Murphy**

**Joel Attubato**

**William DeTore**

**Jack Cullinane**

**Adam Shaner**

For more information about student work, eBooks, the library catalog and more visit the [Media Center website!](#)

Or follow me on Twitter @librarycaram



## Music by Ben Zavisza

Working up to December vacation, grades K-4 will be working on interpreting music! Kindergarten will be listening closely to The Carnival of the Animals and identifying how the music matches the animals. grades 1-3 will be using music from The Nutcracker to identify

form and themes in music. Grade 4 will be working on a very exciting project; a light show! We will discuss the form of the music they will use and, working in groups, create a light show that syncs up. I can't wait to see what the students create!



## Curriculum News by Christina Noce

[Greetings from the Curriculum Director](#)

Please click on this link for Math and Science Connections

## Physical Education by Stephanie Hamer

By the time you read this, all the third and fourth graders will have completed their mile run. Their objective was to finish it - and they were awesome! They will run the mile one more time in the spring, with the hope that their times will decrease. Basketball is the focus for the month of December.

We realize that many children already play basketball outside of school, but in physical education there are children who are new to the sport. They work on the basic ball handling skills, and many small-sided games. The goal for the children is to improve their basketball skills, whether experienced or new to the sport.

The younger children will spend their PE time on ball skills using both their left and right hands. We continue to have them move safely around the gym playing different types of tag games. At this point in the year we see them confidently choose a partner, and not get upset when it's time to change partners. Socially they seem comfortable with their classmates, and have fun with the games. When confronted with a problem they know to try and settle it themselves playing rock, paper, scissors which usually works.

The children will also use other manipulatives such as bean bags, and hula hoops so don't be



Strategies and teamwork are important parts of this unit and discussed during the PE time. It is good for them to have fun during the class, but important to move safely. We use the warm-up time to improve their levels of fitness: cardiovascular; flexibility and strength incorporating the climbing wall; jump ropes; and running.

surprised if your child wants you to “hoop it up” with them! Since the weather is changing many children wear their boots to school. If they could leave a pair of sneakers in their cubby, or bring some in their backpack on days they have Physical Education we would appreciate it.



## Notes from the Nurse

by Chris Sheils

Over the last few weeks our area has experienced a sudden drop in temperature. Many students come to school, however, improperly prepared for the sudden cold. Many children arrived at school wearing only sweatshirts or lightweight jackets. We will be going out throughout the cold winter months as often as possible. It is imperative that the children have the proper clothing to maintain their body heat and to protect their skin.

Have your child wear a number of layers of clothing that can be easily removed if they get overheated while in the building. Have your child keep a hat and gloves or mittens that can be left in their cubbies. This way, they have the clothing that they may need close at hand. Let's make winter fun, but warm.