

LYNNFIELD SCHOOL COMMITTEE

MINUTES – Regular Meeting February 23, 2016

Pursuant to notice February 23, 2016 at the High School Media Center at 7:00 PM

Members Present: Mrs. Cleary, Dr. Cammarata, Mr. Doyle, Mrs. Presser
Mr. Hayman

Others Present: Mrs. Tremblay, Mrs. Vernon , 1 member of the press, Linda DaCorta, Av Green, Rich Sjoberg, Maryellen Iannibelli, Michael Boulay, Pat Lamusta, Kate Robertson, Maureen Fennessy, Catherine PoPiccolo , students: Alex Ross, Drew Damiani, Gabby Jacobs, Sonia Kumar, Nathan Zalvan

Mrs. Cleary opened the meeting at 7:00 PM

1. Minutes for Approval

Mr. Doyle MOVED to approve the regular meeting minutes of February 9, 2016.
Mr. Hayman seconded the motion.

VOTED: Unanimously in Favor

2. Glimpse into the Classroom - Social Studies

Michael Boylay and Pat Lamusta brought Grade 10 student Alex Rose. Kate Robertson brought Drew Damiani and Gabby Jacobs, Maureen Fennessy brought 2nd graders Sonia Kumar and Nathan Zalvan from Catherine LoPiccolo's class.

The elementary students focused their projects on their ancestors and where they came from. Each student picked a country where a family member came from and researched that country through books and the Internet. Then they wrote a postcard to a teacher or staff member pretending they went on a vacation to that country and shared their experiences there.

Middle School students chose a biography on an important historical figure. They researched that person and dressed like that person to participate in the Wax Museum Presentation. They stayed frozen and when called upon, they gave a speech as though they were that person.

High School students chose a colony from pre American Revolution days and researched it. This project demonstrated 21st century skills. Students created brochures to lure people to join their colony.

3. Update on School Improvement Plans Core Value and Belief Statements

Maureen Fennessy, Maryellen Iannibelli and Kate Robertson spoke as representatives of the ELA Steering Committee, which has been focusing on

vocabulary. They reviewed with the Committee the analytical work they have been doing this year, which will be completed by April 6th and stated that they will continue to meet as a Steering Committee next year. Av Green is also part of the group, serving as their consultant. Mrs. Presser commented that she was pleased to see the different levels collaborating. In answering Mr. Hayman's question, they said that their work may cause some changes in the Summer Reading Lists.

Mrs. DiBiase and Mrs. Fennessy spoke about the Preschool. Mrs. DiBiase mentioned how beneficial moving the preschool to Summer Street School has been. A Preschool Leadership Team has been formed, which will meet weekly. This, as well as using data and assessments (additional standards address social, emotional and play) as they do at Summer Street now, will contribute to making the preschool a professional learning community.

CORE VALUE and BELIEF STATEMENT: No act of kindness is ever wasted. Kindness counts at Summer Street School. -Preschool

Mrs. DiBiase and Mr. Bemiss spoke about the elementary schools. They showed progress on their Science goal and noted that their ELA and vocabulary goals were already discussed at the meeting.

CORE VALUE and BELIEF STATEMENT: No act of kindness is ever wasted. Kindness counts at Summer Street School. - Summer Street School

CORE VALUE and BELIEF STATEMENT: Today we will give our best effort in all that we do. We will work hard to be respectful, caring citizens and excited learners. All of us has the ability and responsibility to learn and succeed. - Huckleberry Hill School Mrs. Presser commented how she liked that Huckleberry Hill talked about learning in their Core Value and Belief Statement.

Mr. Ralston reported on Middle School progress in preparing students for PARCC through increased resources/interventions and enhancing communication within the LMS community through coffees for parents and "check-in" phone calls to parents.

CORE VALUE and BELIEF STATEMENT: Preparing and supporting all students as they aspire to reach the STARS...Lynnfield Middle School

S - Self Advocacy

T- Tolerance

A- Achievement

R- Respect

S- Service

Mr. Cleary spoke to the Committee about the High School. He noted our affiliation with Northshore Community College, which conceivable would allow a student to receive a LHS diploma as well as an AA degree from the college. They are also looking into an internship program but need to work on scheduling among other things. They are estimating participation of 5-10 students, with 10 being the maximum.

CORE VALUE and BELIEF STATEMENT: "Pioneer Pride" - In partnership with our community, Lynnfield High School provides a learning environment that prepares all students to reach their full potential as lifelong learners and as contributing participants in a global community. Included are 21st Century Learning Expectations. Lynnfield High School

4. Policy Sub-Committee Review

Mrs. Presser reviewed policies: IJNBD, JD, JJF, EBC, GCCD and ECAF with the Committee. These will be voted on at the next meeting.

5. Superintendent's Summative Evaluation

Mrs. Cleary read the School Committees' composite evaluation of Mrs. Tremblay. Mrs. Tremblay showed progress in meeting all her goals ("MET"). Goals were: Professional Practice, Student Learning, District Improvement (Communication) and District Improvement (Technology).

Mrs. Tremblay received "Proficient" on performance Standard 1 - Instructional Leadership, Standard 11 - Management and Operations, Standard 111 - Family and Community Engagement and Standard 1V - Professional Culture.

Some of the comments from the Committee were: Superintendent Tremblay operates on a daily basis as the true instructional leader of the district. Jane's work in setting high expectations for the quality of classroom instruction is consistent and pervasive. Jane has set high expectations and standards for all of the Lynnfield Public Schools to ensure that they maintain day to day operations as high performing learning centers with a focus on academics and social emotional learning for all students. Superintendent Tremblay has immersed herself in the community and has built strong relationships with both town government and the business community. Jane is good-natured, approachable, communicative and has a high energy level. She demonstrates a genuine concern for all students and families in the district. The Superintendent's commitment to high standards is unequivocal and her commitment to technology is extraordinary.

Mrs. Presser asked Mrs. Tremblay if she was pleased with her first evaluation and added that it shows you have the confidence of the Committee. Mrs. Tremblay stated that she was very pleased and thanked the Committee for their vote of confidence. There was a brief discussion about voting on the evaluation and the Committee voted:

Mrs. Presser MOVED to adopt the composite evaluation of Superintendent Jane Tremblay. Mr. Hayman seconded the motion.

VOTED: Unanimously in favor

6. Superintendent's Report

Mrs. Tremblay reported on the following:

- Presentation at Huckleberry Hill on District Strategies - Feb. 25th
- Technovation challenge for High School Girls - Audrey Coats
- A group of LHS students (Joe LaRussa, Marie Norwood, Josh Book) tried out for High School Quiz show - Sue Breen

- SEI course will be rolled out in March in order to meet the DESE requirements for the teachers. Mary Kate Adams is developing an online course.

Mrs. Presser MOVED to adjourn the meeting. Mr. Doyle seconded the motion.

VOTED: Unanimously in favor

The meeting was adjourned at 9:03 PM.

Respectfully Submitted,

Myra Vernon
School Committee Secretary

Social Studies presentation
School Improvement Plans update
Policies for review
Superintendent's Summative Evaluation