

## Minutes - Regular Meeting February 27, 2018

Pursuant to notice February 27, 2018 at the Al Merritt Media and Cultural Center at 6:30 PM

Members Present: Mr. Doyle, Mr. Hayman, Dr. Cammarata, Mr. Sjoberg; Mrs. Presser absent

Others Present: Mrs. Tremblay, Mrs. Borseti, Mr. Cyr, Mr. Geary, Mrs. Mauro, Mr. Ralston, Mr. John Astrofsky and parents, Ms. Jemima Robins and parents, Mr. Gordon, Mrs. Ambroise, Mrs. Noce, three members of the community, one member of the press.

6:32

Mr. Doyle opened the meeting at 6:32

6:32

Mr. Doyle opened the Public FY19 School Budget Hearing with a roll call vote  
Mr. Sjoberg Aye; Dr. Cammarata Aye, Mr. Hayman Aye; Mr. Doyle Aye; Mrs. Presser absent  
Hearing no comments about the FY19 School Budget Mr. Doyle MOTIONED to close the FY19 School Budget Public Hearing; Dr. Cammarata Seconded the motion. Mr. Sjoberg and Mr. Hayman in favor; Mrs. Presser absent

1. Minutes presented for approval: January 29, 2018

Dr. Cammarata MOVED to approve the Minutes for the regular meeting January 29, 2018. Dr. Cammarata, Mr. Doyle, Mr. Sjoberg and Mr. Hayman in favor. Mrs. Presser absent

6:34

2. Project 351 Update

Mr. Ralston introduced John Astrofsky (last years participant) & Jemima Robins (current 8th grade participant) and gave an overview of project 351 which included:

- Participants are chosen by him
- Founded in 2011 by Duval Patrick
- Read mission of Project 351
- Ambassadors' from 351 cities and towns serve a year's term
  - Leadership training
  - Customized service experiences

John Astrofsky began by thanking Mr. Ralston for choosing him last year as an ambassador. John explained Project 351 was started to give service in honor of Dr. Martin Luther King Jr. When John did his service project he was on the Martin Richard Team who filled bags with school materials to give children in need of supplies. John said this was one of the most meaningful thing he has done in his life. He followed up with a service project in March collecting clothing for Cradles to Crayon. In May he attended the reunion meeting at Gillette Stadium.

The whole experience opened his eyes to the power people have when working on the common goal of helping others. He has continued volunteering this year.

Jemima Robins spoke next about how Launch Day introduced her to service and leadership.. She saw an attitude of service from the start of the start of the day to the very end in every person she came across. We were all inspired to serve by service heros. Dr. Martin Luther King Jr's words were the theme for the entire day "Now is the Time". Launch day 2018 was held at the Kennedy Library. She served with the One Fund, Hope and Comfort and other organizations to make cards and hygiene kits for children. Jemima spoke in length about the Non- Profit organization Imura which she is involved with. Imura helps provide safe homes for those involved in human trafficking.

Dr. Cammarata read a quote from Dr. Martin Luthur King Jr. to the students in their honor.

6:46

3. Lynnfield Curriculum Update

Mr. Cyr, Mr. Gordon, Mrs. Ambroise and Mrs. Noce presented the Curriculum Update.

Mr. Cyr started the presentation reviewing the objectives to:

- Update science progress to date district-wide

- Share impact of curriculum changes on teaching and learning

Mr. Cyr said the focus for this evening started with science at the elementary level for curriculum work and extends across the district. Mr. Cyr reviewed how Curriculum and Instruction aligns with the District Strategy and that the focus this year is on assessment. Mr. Cyr reviewed the LCC (Lynnfield Curriculum Council) structure changes which included:

- Meet and collaborate with stakeholders at least once a quarter
- Deliberate planning about what we teach
  - How we teach and where we are going
- Integrates District Strategy and professional development with classroom practices
- Sets foundation for vertical teaming

Mr. Cyr stated UbD is all about Transfer. He read the definition of a Transfer goal. Transfer occurs when students are excited and motivated. Students need to be able to build on what they are learning in the classroom. Mr. Cyr reviewed the LPS's Transfer Goals which are in every academic area across the district. During discussion with The Committee Mr. Cyr, Mrs. Ambroise, Mrs. Noce and Mr. Gordon expanded on Transfer including:

- Transfer goals are more about the why than what or how the students are learning
- Our question is: Which transfer goals do we want students to come away with
- A lot of time was spent coming up with Transfer goals
  - Teachers held off until LCC had firm decision on what they should be
  - What do we want students to walk away with
- Transfer goals are specific as to what students need to be able to do on their own
- Transfer skills are subject based; broader scale
- MCAS changing; new MCAS more geared towards Transfer
  - Embed more critical thinking
  - Preparing students for the real world
- Assessment shown by more excitement from students about what they are learning; increased curiosity.
- More project based learning; students make connections to what they are learning/studying

Mr. Doyle asked Mr. Cyr to explain the phrase "work force expectations". Mr. Cyr's response was work force expectations are the skill sets students need when they graduate and beyond. The skill sets have changed on how we should be preparing our students.

Review of the Science at Forefront slide included:

- Stage One - Desired Results (16-17)
  - Middle school using UbD longer
  - Middle school teachers assist elementary schools staff on Professional Development Days
- Stage Two/Three - Assessment Evidence and Learning Plan (17-18)
- District-wide Instructional Rounds
  - Surveyed all staff that teach science; offered opportunity to do instructional rounds
  - Specialists have also taken part in instructional rounds
    - 9th grade Biology teachers to observe 8th grade science and stem classrooms and a lower level science classroom; then the 8th grade science teachers will observe the 9th grade classrooms
  - Elementary teachers want to participate across schools
- Vertical Teaming
  - Opportunity for educators to share best practices
  - Department Heads and Curriculum Coordinators share information, meet frequently and conversations go both ways; up from elementary to high school and trickle down effect
- The Eight Science and Engineering Practices (link with examples)
  - Frameworks directly from the state
    - Students should be practicing multiple times across all grade levels.
    - Vital to aligning science K-12
    - Represent a solid foundation of what scientists do

The next slide reviewed was the LPS Curriculum Plan which is an ambitious plan. The slide topics reviewed and conversation around

- Vertical Teaming
- Deliberate focus
  - What do we want to do well next year pre K-12?
  - Narrow focus and prioritize
    - Each department drives where they go
  - Non traditional approach with all departments laying out the priorities
- Common language/vocabulary
- Open Communication
- Shared Responsibility
- Maximize best practices

In response to Mr. Hayman's question regarding SEL and how are we overlaying those skills? Mrs. Noce said at the elementary level it is happening organically. Mr. Gordon said at the high school level students see what failure feels like as tests are hard. Takes tenacity sometimes to get an answer.

Mr. Cyr provided links to additional documents, Essential Documents, for The Committee to review. Mr. Sjoberg asked "Are you where you want to be to jump off into next year?" Mr. Cyr said yes although we have only scratched the surface. Mr. Gordon said in looking at the five year plan we are fairly close to where we want to be.

Mr. Hayman read from the Washington Post article *The surprising things Google learned about it's employees and what it means to today's students.*

Mr. Doyle closed with this: The vertical communication is something this district has yearned for nearly two decades. For it to be happening is incredible and refreshing to hear.

7:50

4. Discussion 2018-2019 School Calendar

Mrs. Tremblay presented the 2018-2019 School Calendar. Mrs. Tremblay and her Leadership Team worked on the dates taking into consideration when holidays fall along with other factors. The anticipated start day for students in grades 1-12 would be August 29, 2018. Due to the way some holidays fall and parent teacher conferences along with a State Election September and November are impacted the most. The Committee will vote on the calendar at the March 12th meeting.

7:55

5. Superintendent's Report

Mrs. Tremblay shared the following updates and happenings in the schools with The Committee:

- Updated the community and Committee on how things went today after the email that went out last evening regarding the general non specific threat against Lynnfield High School. The Police Department and District Attorneys Office are active information in progress. We continue to have a commitment to the safety of faculty and students. Today uniform and non uniform officers were at the schools. It was business as usual. mail was very much on their mind. questions about security and training? all staff trained in a/c.
- Mrs. Tremblay read the most recent College Acceptances that were not duplicates of colleges previously mentioned

6. Public Participation none

7. Matters for Action:

Vote: To accept the \$15,000.00 donation from the Barbara S. Gray Revocable Trust

Mr. Hayman MOVED to accept the \$15,000.00 donation from the Barbara S. Gray Revocable Trust, Dr. Cammarata Seconded the motion. Mr. Doyle, Mr. Hayman, Dr. Cammarata and Mr. Sjoberg in favor. Mrs. Presser absent

Mr. Hayman MOVED to adjourn the meeting at 7:59. Dr. Cammarata SECONDED the motion. Mr. Doyle, Dr. Cammarata, Mr. Hayman and Mr. Sjoberg in favor. Mrs. Presser absent

Respectfully submitted  
Diane Borseti  
School Committee Secretary

Documents referenced:  
FY19 School Budget  
Minutes January 29, 2018  
Project 351  
Curriculum Update  
School Calendar 2018-2019