

Lynnfield Public Schools FY20 Budget Presentation January 22, 2019

*Jane Tremblay;
Superintendent of Schools
Thomas Geary;
Director of Finance*



VISION

The vision of the Lynnfield Public Schools is to foster a culture of excellence in teaching and learning to create intellectually curious learners, broaden individual skills and talents, and maximize each student's potential.



MISSION

The mission of the Lynnfield Public Schools is to support and challenge all students to meet their full potential as individuals and citizens of the global community.

District Strategy

- ❑ **Building Leadership Capacity**
- ❑ **Educator Growth**
- ❑ **Curriculum and Instruction**
- ❑ **Assessment and Accountability**
- ❑ **Meeting Needs of all Students**

Budget



District Strategy



School Improvement Plans



Superintendent SMART Goals



Administrators and Educator Goals



Increased Student Achievement



Budget

Guiding Questions

- Does the proposed budget support our District Strategy?
- Does the proposed budget support the mission and vision of the Lynnfield Public Schools?
- Is the proposed budget fiscally responsible?

Academic Distinctions

- ❑ ***Lynnfield Public Schools is ranked in the top 6% of districts in Massachusetts**
*Schooldigger.com
- ❑ **One middle school student was accepted into the 2019 Regional Unity Corps as an extension to the Project 351 program**
- ❑ **Consistent high level of performance on SAT/ACT exams**
- ❑ **Lynnfield High School was named to the *College Board AP District Honor Roll* for the 4th year in a row**

AP Scholars

75 students - AP Scholars: students who receive scores of 3 or higher on 3 or more AP exams

National AP Scholar

Distinction: 2

students with a score of at least 4 on all exams and a score of 4 or higher on 8 or more of these exams

AP Scholar with

Honors: 14 students

with an average of 3.25 on all exams and scores of 3 or higher on 4 or more exams

AP Scholar with

Distinction: 24

students with an average score of at least a 3.5 on all exams and scores of 3 or higher on 5 or more of these exams

Art and Music Distinctions

Middle School Drama Festival-Cave Dream

- ❑ Gold medal at the Massachusetts Educational Theater Guild
- ❑ All-Stars awarded to Rock Ensemble and two student actors

Middle School Musical-Alice in Wonderland

- ❑ Awarded Best Costumes
- ❑ Nominated Best Production, Best Choral Ensemble, Best Ensemble, Best Props

Middle School Pioneer Singers-20th Anniversary

- ❑ Received recognition from Governor Baker and Massachusetts House of Representatives

Art and Music Distinctions

Lynnfield High School Boston Globe Scholastic Art Award

- ❑ Student artists awarded 1st, 2nd, 3rd place
- ❑ Student artists awarded two honorable mentions
- ❑ One student awarded best in show

Lynnfield Community Schools Production of the Little Mermaid

- ❑ Production was ranked one of the top five in the state
- ❑ Leading actress nominated for the Best Featured Actress in the high school division

Athletic Distinctions

- ❑ **Lynnfield won the 2018 Cape Ann League Hyland Award**
 - **This denotes athletic success, a high grade point average and displays of sportsmanship**
- ❑ **Field Hockey - MIAA Educational Athletics Achievement Award for Community Service**
- ❑ **LHS Senior received 1st place in MIAA Sportsmanship Essay Contest**
- ❑ **Teams consistently make the state tournament**

Social Emotional Advancement

- ❑ Strong partnership with *A Healthy Lynnfield*
- ❑ Faculty and family speakers
 - Chris Herren, Lynn Lyons
- ❑ Early, often and intensive supports for Social Emotional Learning (SEL)
- ❑ Dedicated SMART Goals and Collaborative Learning Experiences
- ❑ Vertically aligned SEL framework - CASEL

FY20 Priorities

Move our district forward while demonstrating fiscal responsibility

- Provide programming and opportunity for all students**
- Proactively address social emotional needs**
- Support continued growth for educators**
- Restore academic support from FY19 budget reductions**

Budget Recommendations

- ❑ One FTE English Language Learners' Teacher - District Wide
- ❑ One FTE Adjustment Counselor - Huckleberry Hill School
- ❑ One FTE Adjustment Counselor - Summer Street School
- ❑ One FTE Adjustment Counselor - Middle School
- ❑ One FTE Computer Science Teacher - High School
- ❑ Academic Tutors - two Elementary, two Middle School

1 FTE District Wide ELL Teacher

- ❑ In five years we have gone from 10 to 48 students
- ❑ There are 19 languages represented in the LPS
- ❑ Currently we have one FTE teacher
- ❑ Struggling to meet the needs of all learners
- ❑ Standard practice in like communities is a 20:1 student to teacher ratio

School Psychologists

- ❑ **Priority: students on IEPs and 504s**
- ❑ **Specializes in special education testing and counseling**
- ❑ **Responsible for all testing, writing reports, attending IEP and 504 meetings, individual and small group counseling**
- ❑ **Collaborates closely with families**
- ❑ **Supports students dealing with depression, anxiety, ADHD, bipolar disorder, oppositional defiant disorder, and autism spectrum disorders, among others**

Guidance Counselors

- ❑ **Priority: all students**
- ❑ **Specializes in short and long term academic planning with students**
- ❑ **Responsible for all college and career readiness preparation and assists in class scheduling and student academic caseload**
- ❑ **Collaborates closely with families**
- ❑ **Supports students dealing with depression, anxiety, ADHD, bipolar disorder, oppositional defiant disorder, and autism spectrum disorders, among others**

Adjustment Counselors

- ❑ **Priority: general education students**
- ❑ **Specializes in mental health crisis intervention**
- ❑ **Responsible for working with students with physical, emotional, behavioral, and learning disorders**
- ❑ **Collaborates closely with families**
- ❑ **Supports students dealing with depression, anxiety, ADHD, bipolar disorder, oppositional defiant disorder, and autism spectrum disorders, among others**

Current Staffing

Elementary

**HHS: 1 FTE School
Psychologist**

**SSS: 1 FTE School
Psychologist**

Middle School

**2 FTE School
Psychologists**

High School

**1 FTE School
Psychologist**

**1 FTE Adjustment
Counselor**

**3 FTE Guidance
Counselors**

Computer Science Teacher

- ❑ **Emphasis on STEM topics locally and nationally**
- ❑ **Meet increased demand from students**
- ❑ **Increase elective options**
- ❑ **Opportunity to explore possible career paths**

Academic Tutors

- ❑ Restore academic supports due to FY19 budget reductions
 - ❑ Add two tutors - Elementary
 - ❑ Add two tutors - Middle School

Academic tutors serve students in Kindergarten through 8th grade. Students are identified through the general education assessment process. This support is designed to give students academic assistance early, often and intensely in their learning process.

Class Size Guidelines

GRADE	GUIDELINES
K-1	18-22
2-3	20-23
4-6	20-24
7-12	Reasonable Class Size

Huckleberry Hill Elementary School

2018-2019 = 21 Classes 2019-2020 = 21 Classes

Enrollment 2018-2019

Grade Level	# Students	Breakdown
Grade K	78	22,20,18,18
Grade 1	85	22,21,21,21
Grade 2	86	22,22,21,21
Grade 3	101	21,20,20,20,20
Grade 4	84	22,21,21,20

Enrollment 2019-2020

Grade Level	# Students	Breakdown
Grade K	?	4 Sections
Grade 1	78	22,20,18,18
Grade 2	85	22,21,21,21
Grade 3	86	22,22,21,21
Grade 4	101	21,20,20,20,20

Summer Street Elementary School

2018-2019 = 22 Classes 2019-2020 = 20 Classes

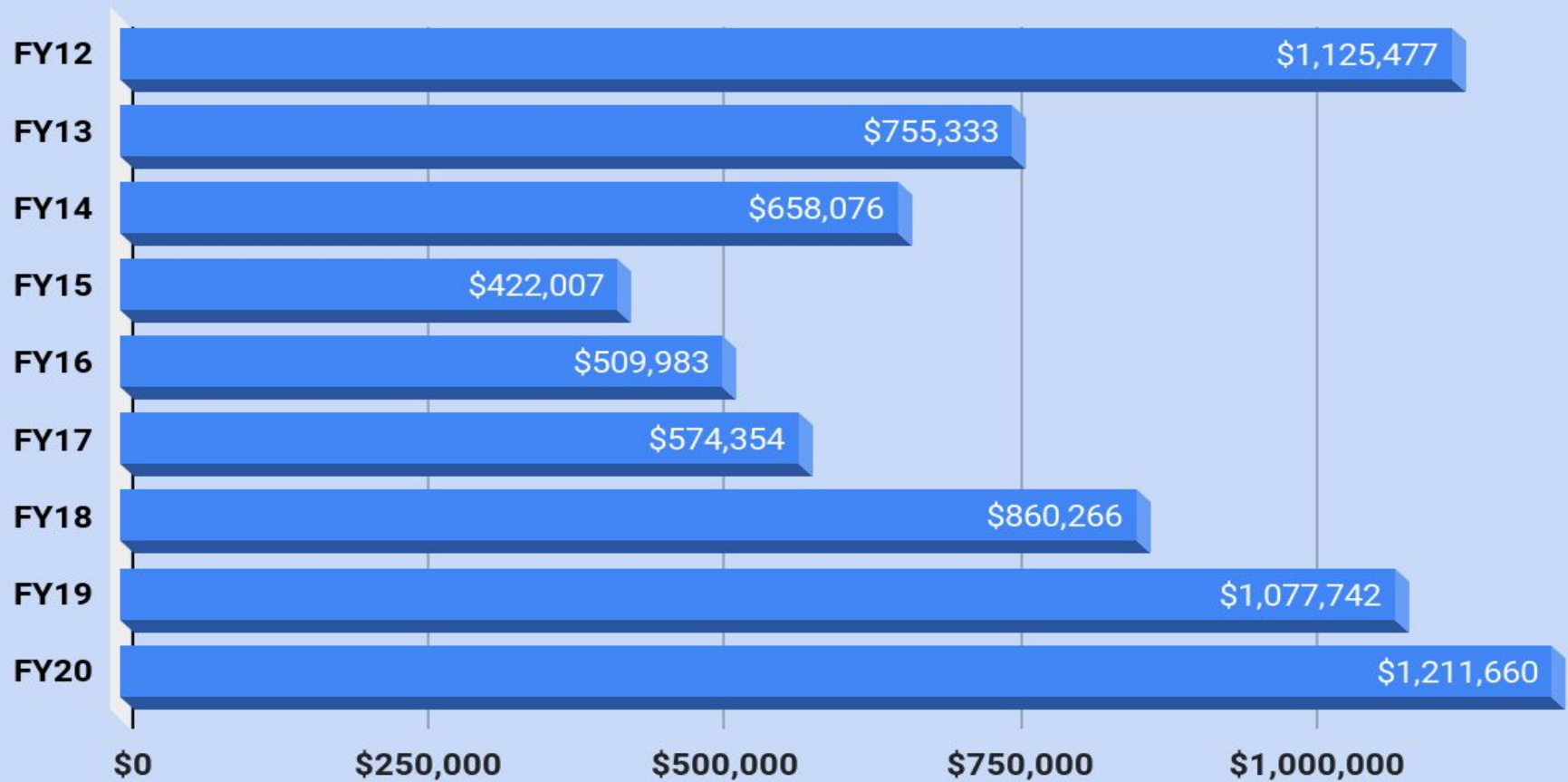
Enrollment 2018-2019

Grade Level	# Students	Breakdown
Grade K	86	22,22,21,21
Grade 1	93	20,19,18,18,18
Grade 2	68	18,18,16,16
Grade 3	88	23,22,22,21
Grade 4	99	21,21,20,19,18

Enrollment 2019-2020

Grade Level	# Students	Breakdown
Grade K	?	4 Sections
Grade 1	86	22,22,21,21
Grade 2	93	20,19,18,18,18
Grade 3	68	23,23,22
Grade 4	88	23,22,22,21

Special Education Out of District Tuition and Contracted Services



Special Education Out of District Transportation



Technology Capital Request

- Continue to provide Chromebooks to all ninth grade students
- Upgrade teacher laptops and docking stations at the high school
- Replace Smartboards district wide as needed
- Upgrade cabling infrastructure district-wide as needed
- Replace outdated phone system

Budget Summary

- ❑ **Appropriation Request: \$26,182,916**
- ❑ **Proposed Increase: 5.24%**
- ❑ **Technology Capital Request: \$250,000**
- ❑ **Upgrade Phone System: LHS, SSS, HHS**

Questions