

**2018-2019  
District Wide Goal  
Understanding by Design (UbD)**

**District Strategy Alignment**

**Curriculum and Instruction**

**Develop and use resources that support instructional excellence and curriculum alignment between subjects and grades**

**3A. Implement a UbD approach to curriculum according to year three of the UbD Long-Range Plan**

**Implement Year three of UbD model district-wide to support continuous curriculum development and instructional excellence**

**Description**

Lynnfield Curriculum Council (LCC) will meet to plan professional development and provide ongoing support for teachers using the UbD model to enhance teaching and learning. Through the use of the UbD process, curriculum will continue to be planned backward from long-term, desired results through a three step process to guide curriculum, assessment and instruction.

Vertical articulation will allow educators to provide an optimal learning experience for all students, while engaging in professional development focused on high expectations and continuous improvement for professional practice. This intentional process provides immediate data for all educators to best meet the needs of all students to enhance teaching practices and improve student achievement. This collaborative work results in a common, living document with ongoing opportunities for further evaluation and revision.

ACTION ITEMS (ALL LEVELS)	TIMELINE
1. LCC will provide feedback on existing curricula work and prioritize next steps in accordance with the UbD Long-Range Plan.	Spring 2018
2. Director of Teaching and Learning (DTL) will work with curriculum coordinators and administrators to take advantage of Summer Institute to best support this work.	Spring/Summer 2018
3. Professional Development Steering Committee (PDSC) will allocate necessary professional development time.	Summer Institute 2018
4. DTL will update Atlas Rubicon database based upon staff and/or curricula changes.	Summer 2018
5. LCC will plan, communicate, and support differentiated professional development plan district-wide. This will include ongoing opportunities for reflection and revision through a district-wide common language and expectations.	September 2018-June 2019
6. LCC will identify and implement opportunities for vertical teaming according to the LPS Curriculum Review Plan.	Spring 2018-June 2019
7. LCC will use the "Reports" feature of Atlas Rubicon to allow for deliberate and targeted curriculum discussions.	September 2018-June 2019

ACTION ITEMS (ELEMENTARY)	TIMELINE
1. Professional development days (mathematics) will be dedicated to Stage 1 UbD (enduring understandings, essential questions, student outcomes, etc...).	October 2018-June 2019
2. Assessment meeting and LCC time will be dedicated to the realignment of the Social Studies curricula based upon the revised/new standards.	September 2018-June 2019
3. Grade level team and/or assessment meetings will include constant reference to the curriculum maps during discussion and/or sharing of best practices when applicable.	September 2018-June 2019

**Outputs**

- LCC, PD, and grade level and/or assessment meeting agendas
- Curriculum, instruction, and assessment protocols
- Atlas curriculum maps, including reflection and revision
- Mathematics curricula complete with enduring understandings, essential questions, content, and skills (stage 1)
- Science curricula updated to reflect ongoing adjustments to instruction and assessment practices

**2018-2019**  
**Huckleberry Hill School Goal**  
**Social Emotional Learning**

**District Strategy Alignment**  
**Social and Emotional well-being**  
**Integrate and expand social and emotional supports and resources for all students**  
**5H. Integrate and expand social and emotional learning into the curriculum**

**Support the social and emotional well-being of all students**

**Description**

The Huckleberry Hill professional learning community will continue to work together to refine, enhance and share strategies to infuse social emotional learning into the curriculum and culture of HHS.

ACTION ITEMS	TIMELINE
1. Professional Development Steering Committee (PDSC) will allocate necessary professional development time.	Summer Institute 2018
2. Principal will share and discuss SEL goal with parent community.	September 6, 2018 (Open House)
3. Monthly HHS SEL Steering Committee meetings to plan for and reflect on the direction of our SEL goal	September 2018 - June 2019
4. Surveys developed and/or administered at each grade level	September 2018 - June 2019
5. Grade level “mix ups” will provide opportunity for students to meet and collaborate with peers outside of their classroom	September 2018 - June 2019
6. Grade level “community meetings” will be held periodically to discuss grade level specific issues, topics or SEL concepts.	September 2018 - June 2019

7. Establish a Student Advisory Committee (SAC) composed of fourth grade students and meet monthly.	September 2018-June 2018
8. All school assemblies will be held monthly to support SEL	September 2018 - June 2019
9. Instructional Rounds teams will target and observe lessons or activities involving SEL.	September 2018 - June 2019
10. Faculty will take advantage of Collaborative Learning Experience (CLE) to enhance their integration of SEL concepts into the curriculum.	September 2018 - June 2019
11. Designate selected early-release Wednesdays as a Huckleberry Heroes day - focussing on social and emotional learning.	September 2018 - June 2019
12. SEL Steering Committee will work with PTO Enrichment Committee to bring in programs to support SEL.	September 2018 - June 2019
13. Communication regarding common language and SEL updates will be shared monthly with parents.	September 2018 - June 2019
14. A "family portal" will be created and updated for parents and caregivers to access information and resources.	September 2018 - June 2019

**Outputs**

- PD day agendas
- PD Feedback forms
- CLE and SMART Goal projects
- SEL Steering Committee agendas
- Information shared with parents/families

**Stakeholders Responsible**

- HHS Staff and Principal
- HHS PDSC
- HHS SEL Steering Committee
- HHS School Council

**2018-2019  
Elementary School Goal  
Personalized Learning**

**District Strategy Alignment**

**Curriculum and Instruction**

**Explore the concept of personalized learning for students district wide**

**3E. Increase student initiative, agency and engagement by emphasizing differentiated instruction and personalized learning.**

**Increase student initiative, agency and engagement by emphasizing differentiated instruction and personalized learning.**

**Description**

“Personalized learning is an approach that uses such factors as the learner’s own passions, strengths, needs, family, culture, and community as fuel for the development of knowledge, skills, and dispositions. Instruction is based on student needs, tailored to learning preferences and specific interests of the learners.” B. Bray and K. McClaskey *How to Personalize Learning*

ACTION ITEMS	TIMELINE
1. Professional Development Steering Committee (PDSC) will allocate necessary professional development time.	Summer Institute 2018
2. Elementary Teachers will be provided with professional resources regarding the methodology of personalized learning.	June 2018
3. Teachers will develop a survey regarding student interests/personalized learning goals.	September 2018
4. Faculty will take advantage of Collaborative Learning Experience (CLE) to plan for the implementation of personalized learning.	September 2018 - June 2019
5. Teacher representatives will conduct in and out of district visits to observe and learn best practices as it pertains to personalized learning.	September 2018 - December 2019
6. Teachers will select a standard, plan a lesson or unit and implement personalized learning.	October 2018- March 2019
7. Teachers will analyze and share student work and reflect on lesson.	March 2018 - May 2019
8. The Principal will share articles regarding personalized learning and share with teachers and staff via "Notes and News" as a weekly communication.	September 2018 - June 2019

**Outputs**

- Model lessons involving personalized learning
- Shared folder of lessons for teacher reference (reflected in Atlas where applicable)

**Stakeholders Responsible**

- Elementary Faculty and Principal
- Elementary FAC