

## Grading Rubric for Lynnfield Middle School Health and Wellness

**Mrs. Burns, Mr. Roach and Mrs. Weeks**

Each student will receive a 1-5 for PE with 1 being equivalent to an F and 5 being equivalent to an A. There are (4) main areas of for grading criteria, each is clearly described below.

<b>Daily Score</b>	<b>Participation/ Effort</b>	<b>Conduct</b>	<b>Transitions</b>	<b>Preparation</b>
<b>5-Student work is exceeding expectations.</b>	Student is actively involved in all activities; is on task nearly 100% of activity time. Student always gives best effort. (tries hard).	Student demonstrates appropriate behavior at all times without cues or reminders; often goes beyond expectations by helping others or being supportive.	Student always listens to and follows direction without prompting. Student switches to each activity or teaching space without any redirection or wasted time.	Student is prepared to be actively involved in all class activities; has appropriate clothing and footwear; no safety issues. Changes before and after class.
<b>4- Student work meets expectations.</b>	Student is actively involved in most activities; is on task more than 80% of activity time. Student gives good effort. (tries).	Student usually demonstrates appropriate behavior, but occasionally requires cues or reminders; any instances are minor and quickly corrected.	Student usually handles transitions effectively. Student occasionally requires cues during transitions; cues are infrequent and actions are quickly corrected.	Student is prepared to be actively involved in all class activities; has appropriate clothing and footwear; no safety issues. Changes before and after class.
<b>3- Student work is approaching expectations.</b>	Student is actively involved in majority of activities; is on task more than 50% of activity time. Effort varies greatly and requires cues to give better effort.	Student demonstrates appropriate behavior the majority of the time, while being given cues and reminders are frequent; any instances are more difficult to correct.	Student handles transitions effectively with redirection. Cues are more frequent and actions often require repeated cues to correct behavior.	Student is prepared for class activities; clothing or footwear may not be appropriate, but is not a safety issue. Occasionally changes clothing.
<b>2-Student work well below expectations.</b>	Student is not actively involved in most activities; is on task less than 50% of activity time. Effort is usually poor and cues are ineffective in effort improvement.	Student demonstrates inappropriate behavior the majority of the time, cues and reminders are usually ineffective in correcting behaviors; instances tend to be more disruptive/severe.	Student does not effectively handle most transitions. Even with repeated cues, the student's behavior is often disruptive to the class.	Student is not prepared to be involved in class activities; clothing or footwear is a safety issue. Does not change for class.
<b>1- Student work is unacceptable.</b>	Student does not participate in class activities. Student demonstrates total lack of effort.	Student's behavior is poor and frequently disruptive and/or unsafe; cues and reminders are ineffective; instances tend to be severe and disruptive to the entire class.	Student is unable to handle transitions. Student frequently causes disruptions for the entire class. Student makes no attempt to follow along with the class.	Student is not prepared to be involved in class activities.